

# founders4schools

## Career Event

### What is a Career Event?

An opportunity for young people to attend an event at their school or college which showcases current job opportunities. This can be filtered to look at particular business sectors, for example STEM industries, if appropriate. Career Events can also be used to focus on the impact of specific areas of learning, for example numeracy, to show the importance of these outcomes in the world of work.

### What is the impact of a Career Event?

Career events are a very popular way of engaging young people with the world of work as they allow a great deal to be achieved in one setting and, crucially, provide more opportunities for relaxed one to one conversation between young people and potential employers. This aspect is particularly important in creating interest and building confidence in future pathways for young people.

## Curriculum Links

### Career Event: Curricular Mapping in relation to the 4 Capacities of A Curriculum for Excellence

Successful Learners	Effective Contributors	Responsible Citizens	Confident Individuals
A career event will encourage motivation to learn by contextualising future opportunities and, therefore, increasing the determination to achieve high standards.	A career event gives young people an opportunity to demonstrate an enterprising attitude and communicate in a different context with new people.	A career event will allow the learner to keep developing their understanding of their place in society and to make informed choices about their future within it.	A career event will allow a learner to test out ideas about their future path and encourage them to live as independently as possible.

## Building the Curriculum 4

“Enterprising learning and teaching specific activities and tasks across the curriculum and the ethos of the establishment – in partnership with employers – enable young people to transfer skills developed through subject-specific contexts into the world of work.”

## Career Event: Career Education Standard outcomes

### "I Can" CES

#### Career Education Standard Entitlements

##### By the end of second level

- I can discuss the relevance of skills to the wider world and make connections between skills and the world of work.
- I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that.
- I can recognise the skills I have and need for work.
- I believe I can maximise my potential in any type of work.

##### By the end of BGE

- I can identify my interests, strengths and skills and use them to make informed choices.
- I can access advice and support to help me make informed choices about further learning and opportunities.
- I can demonstrate diverse thinking when exploring learning opportunities and pathways.

##### By the end of Senior Phase

- I can identify the skills I have learnt across the curriculum, how these relate to the world of work and can apply these appropriately during work placements and other work-related learning.
- I can identify and access support networks that will help me into a positive and sustained destination beyond school.
- I can assess the opportunities and challenges that entrepreneurship/self-employment can provide as a career option including financial and legal aspects.