

# founders4schools

## Competition

### What is a Competition Event?

A Competition Event will mark a fitting end to a wider school project in which young people use a group activity to solve a real-life business challenge. Founders4Schools would then be able to connect you with local business people to judge the efforts of young people and provide feedback.

### What is the impact of a Competition Event?

Competition Events are a helpful way of structuring a cross-curricular, or single subject, project as they provide a clear target for young people giving tangible purpose and direction. An extra-curricular experience of deadlines and feedback also validates the methodology of the school setting whilst providing an insight to the world of work.

### Curriculum Links

#### Competition Event: Curricular Mapping in relation to the 4 Capacities of A Curriculum for Excellence

Successful Learners	Effective Contributors	Responsible Citizens	Confident Individuals
A Competition Event encourages young people to become successful learners by providing external validation of their success, thus motivating their efforts.	Though the exact structure of the challenge is a matter for practitioners the Competition Event encourages a team challenge which gives ample opportunity for young people to contribute in a group setting.	Though the exact structure of the challenge is a matter for practitioners the Competition Event encourages a team challenge, which requires particular roles and responsibilities, encouraging an attitude of good citizenship.	The nature of a Competition Event is one that provides a forum for young people to show off their achievements and be rewarded for their successes, this is a structure which bolsters and encourages confidence.

### Building the Curriculum 4

“Working in partnership with others is a fundamental way for educational establishments and services to help practitioners act in ways that make positive differences for children, young people and adult learners. A coherent curriculum requires close collaboration across transitions. This means that educational providers must work with each other, with parents and with other services for children and adults to ease learners’ transitions between stages and educational sectors. Such joint working ensures a continuous lifelong learning experience where barriers to learning are successfully identified and tackled.”

### Competition: Career Education Standard outcomes

“I Can” CES

Career Education Standard Entitlements

### **By the end of second level**

- I can recognise the skills I have and need for work.
- I believe I can maximise my potential in any type of work.
- I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that.
- I can identify different types of enterprise opportunities and engage in them.

### **By the end of BGE**

- I can demonstrate diverse thinking when exploring learning opportunities and pathways.
- I can understand and consistently demonstrate the behaviours an employer looks for in a good employee.
- I can evaluate risks when developing a business idea and explore different methods of setting up and sustaining an enterprise.

### **By the end of Senior Phase**

- I can share, evaluate and evidence my skills for learning, life and work to help me make successful future choices and changes.
- I can consistently demonstrate the skills, attributes and behaviours needed to sustain and progress my career.