

# founders4schools

## Workplace Visits

### What is a Workplace Visit?

Workplace Visits enable students to visit places of work in their local area, experience the work environment and have meaningful interactions with employees. Workplace visits are an exciting way for students to gain insight into the world of work, feel inspired by dynamic working environments and imagine themselves in the working world.

### What is the impact of a Workplace Visit?

Workplace visits can inspire students' exploration of career opportunities, expand their networks and open their eyes to exciting opportunities.

The Gatsby Foundation 'Good Career Guidance' Report states that, by the age of 16, every pupil should have had at least one experience of the workplace, in addition to any part-time jobs they may have.

Research also highlights that Workplace visits provide a "critical understanding of the world of work and the vocational relevance of education" (Hatcher and Le Gallais 2008). Furthermore, Workplace Visits are held in high regard by pupils. The B-Live 2010 Survey of 333 teenagers for Deloitte found that 62 per cent of respondents wanted their school or college to provide more workplace visits.

## Curriculum Links

### Workplace Visits: Curricular Mapping in relation to the 4 Capacities of A Curriculum for Excellence

Successful Learners	Effective Contributors	Responsible Citizens	Confident Individuals
A workplace visit will encourage motivation to learn by contextualising future opportunities and, therefore, increasing the determination to achieve high standards.	A workplace visit will give an opportunity to demonstrate an enterprising attitude and communicate in a new context.	A workplace visit will allow the learner to keep developing their understanding of their place in society and to make informed choices about their future within it.	A workplace visit will allow a learner to test out ideas about their future path and encourage them to live as independently as possible.

## Building the Curriculum 4

"Enterprising learning and teaching specific activities and tasks across the curriculum and the ethos of the establishment – in partnership with employers – enable young people to transfer skills developed through subject-specific contexts into the world of work."

## Career Event: Career Education Standard outcomes

### "I Can" CES

#### Career Education Standard Entitlements

##### By the end of second level

- I can discuss the relevance of skills to the wider world and make connections between skills and the world of work.
- I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that.
- I can recognise the skills I have and need for work.
- I believe I can maximise my potential in any type of work.

##### By the end of BGE

- I can identify my interests, strengths and skills and use them to make informed choices.
- I can access advice and support to help me make informed choices about further learning and opportunities.
- I can demonstrate diverse thinking when exploring learning opportunities and pathways.

##### By the end of Senior Phase

- I can identify the skills I have learnt across the curriculum, how these relate to the world of work and can apply these appropriately during work placements and other work-related learning.
- I can identify and access support networks that will help me into a positive and sustained destination beyond school.
- I can assess the opportunities and challenges that entrepreneurship/self-employment can provide as a career option including financial and legal aspects.