

founders4schools

Workshop Event

What is a Workshop Event?

A workshop event is a hands-on practical workshop which will spark the interest of young people in a trade or business sector. A workshop event will always be held within the school environment. The aim is to focus pupils on engaging with real life workplace tasks to understand the demands that the world of work will place upon them, and to understand how their current skills are able to be transferred and improved upon.

A Workshop Event is a very focused event in which young people can gain information about the skills, knowledge and qualifications required by a sector or industry. These sorts of events are skills focused and targeted in their approach.

What is the impact of a Workshop Event?

The practical nature of Workshop Events is really appealing for young people and a great way to engage groups in the opportunities of the world of work. This can be a great way of engaging younger learners, as well as providing opportunities to validate the learning of senior level pupils.

Curriculum Links

Workshop Event: Curricular Mapping in relation to the 4 Capacities of A Curriculum for Excellence

| Successful Learners | Effective Contributors | Responsible Citizens | Confident Individuals |
|---|---|---|--|
| A Workshop Event will encourage motivation to learn by contextualising future opportunities and, therefore, increasing the determination to achieve high standards. | A Workshop Event will give an opportunity to demonstrate an enterprising attitude and communicate in a new context. | A Workshop Event will allow the learner to keep developing their understanding of their place in society and to make informed choices about their future within it. | A Workshop Event will allow a learner to test out ideas about their future path and encourage them to live as independently as possible. |

Building the Curriculum 4

“Active learning should continue beyond the early years. As young people progress through primary school and into secondary school, college and other learning environments, their learning experiences should provide them with a range of opportunities to continue to engage actively in their learning and to apply their knowledge and skills in practical ways.”

Workshop Event: Career Education Standard outcomes

"I Can" CES

Career Education Standard Entitlements

By the end of second level

- I can discuss the relevance of skills to the wider world and make connections between skills and the world of work.
- I can explain to others my ambitions/what I would like to do and look for ways to achieve them/that.
- I can recognise the skills I have and need for work.

By the end of BGE

- I can identify my interests, strengths and skills and use them to make informed choices.
- I can choose a blend of subjects, courses and experiences to enable my career pathways.

By the end of Senior Phase

- I can confidently access and interpret the information I need to make well informed choices about my learning options, pathways and how these relate to possible future careers.